

See what Principals and Teachers have to say about the BEE CLEVER Series



"I am delighted to see these BEE CLEVER workbooks that do not pitchfork the child straight into the three R's but are systematically going through all the requisite stages of reading, writing and math readiness. They are enjoyable and creatively made with attention to details. Introductions are useful and informative and instruction lines are crisp and easy to follow. This is what children have needed all along and not had access to!"

Nandita Jhaveri

Former Vice Principal, New Era School Consultant in Early Childhood Care and Education

"I have gone through the entire set of BEE CLEVER workbooks and find them very clear and simple to follow by little children in school. They have been aptly designed for pre-schoolers. The activities are age-appropriate and all the concepts are dealt with systematically and clearly. The illustrations are clear and the pages not too cluttered with activities."

Lekha Merchant

Head Teacher, Saifee Eidiz Zahabi Nursery & K. G. School

"Based on decades of experience by Pallavi Dalal, a knowledgeable and sensitive teacher, these books are aimed at helping children consolidate their concepts based on practical experiences."

Nalini Chhugani

Secretary, Mobile Creches President, Association for Early Childhood Education and Development (Mumbai Branch – AECED)

"The BEE CLEVER workbooks are attractive, pictures are large, clear and appropriate. Instructions are precise and brief. There is an element of surprise to sustain the interest of the child. The contents match with the themes generally used in pre-school. The illustrations have a sense of humour and fun."

Jana Mahadevan

Former Head of Department, Early Childhood Education (ECE) Nirmala Niketan and Sophia Polytechnic

"BEE CLEVER Series is an excellent collection of child-friendly, challenging books that help develop visual discrimination skills that help them to think and reason efficiently. Each page has been meticulously planned and a theme has been chosen so that a teacher can creatively weave a story around it. Clear, simple instructions help the children to persevere until they successfully achieve the challenge that is placed before them."

Zeenat Bhojabhoy

Principal, Jamnabai Narsee School





Mazes - Book 2
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Mazes Book 2

INTRODUCTION

'Maze' is one of the most valuable and challenging activities that young children engage in.

'Doing' a Maze offers great value to a child:

- Develops the ability to do 'visual tracking'
- Builds problem solving skills
- Enhances logical thinking
- Encourages learning through trial and error
- Motivates perseverance to complete the task
- Improves fine motor skills as well as eye-hand co-ordination

While 'doing' a Maze, it would be a good idea for the child to 'trace' a path with his/her finger BEFORE doing it with a crayon. Also, care should be taken not to 'touch' the sides of the maze while tracing the path, but it is okay to make a mistake because they are in the process of learning a skill.

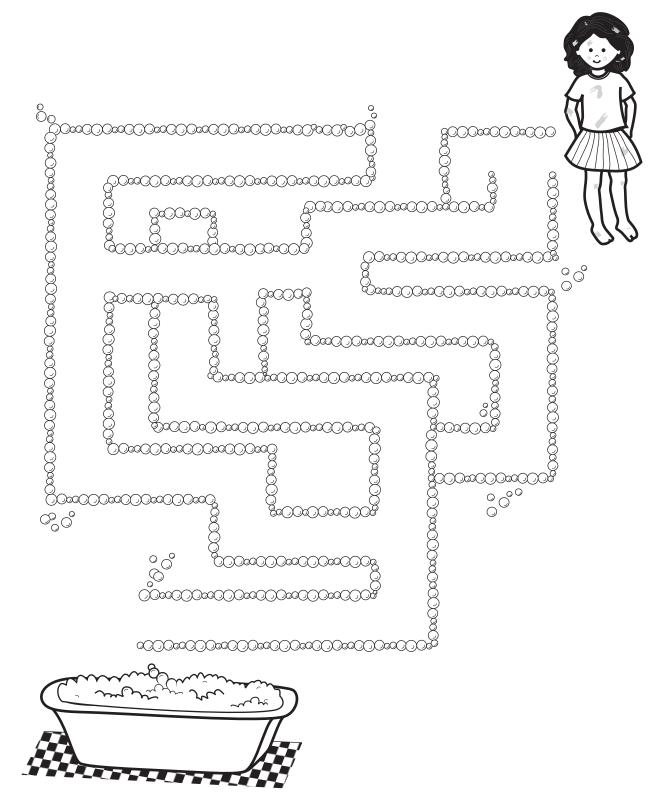


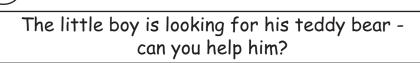
Attention: Teachers and Parents

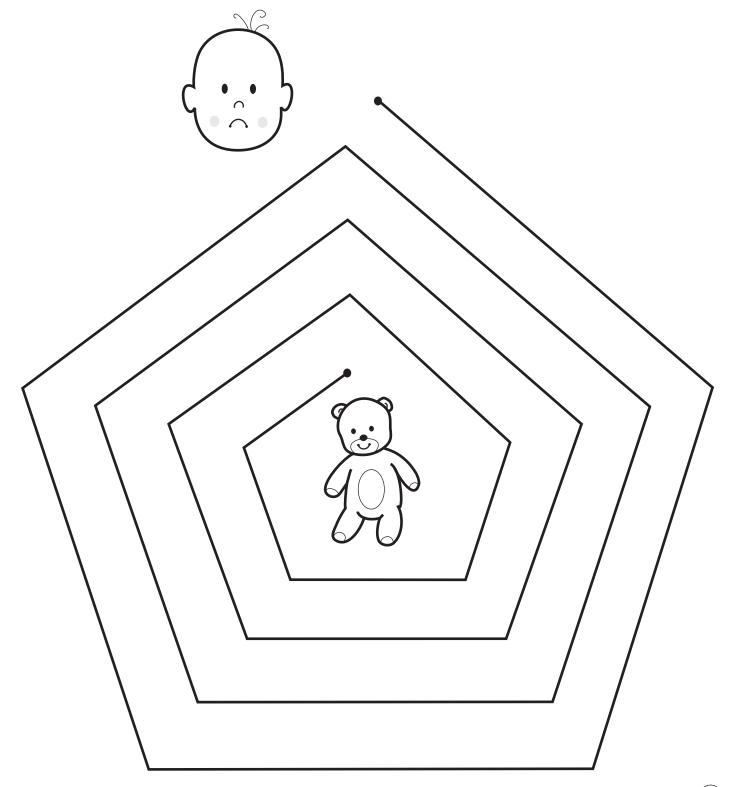
Each child learns and works at his or her own pace, and keeping this in mind we have kept the left-hand page blank. Encourage the child to draw/write on this page whatever triggers his or her imagination while going through this workbook.



Take this girl with dirty clothes to the tub of soapy water.

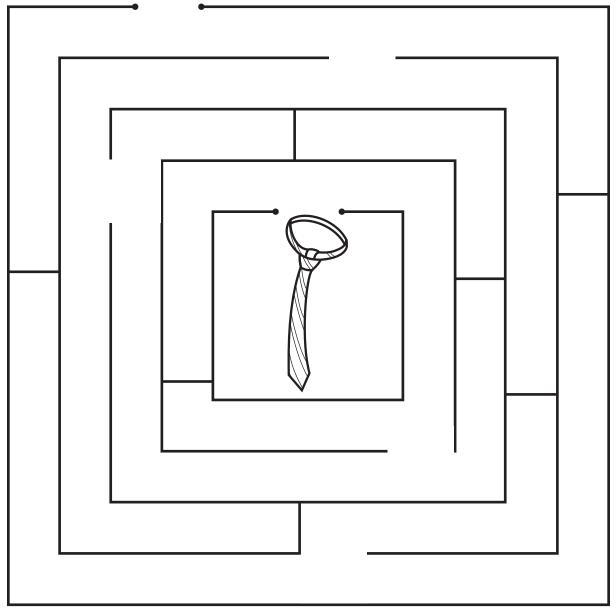






Daddy needs his tie to get ready for office help him find it.

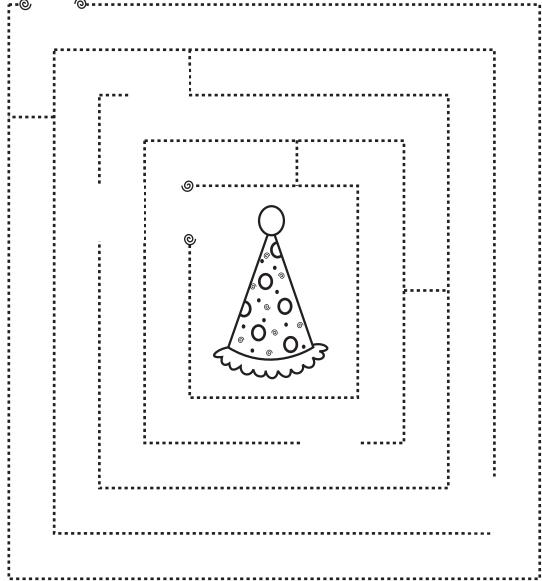






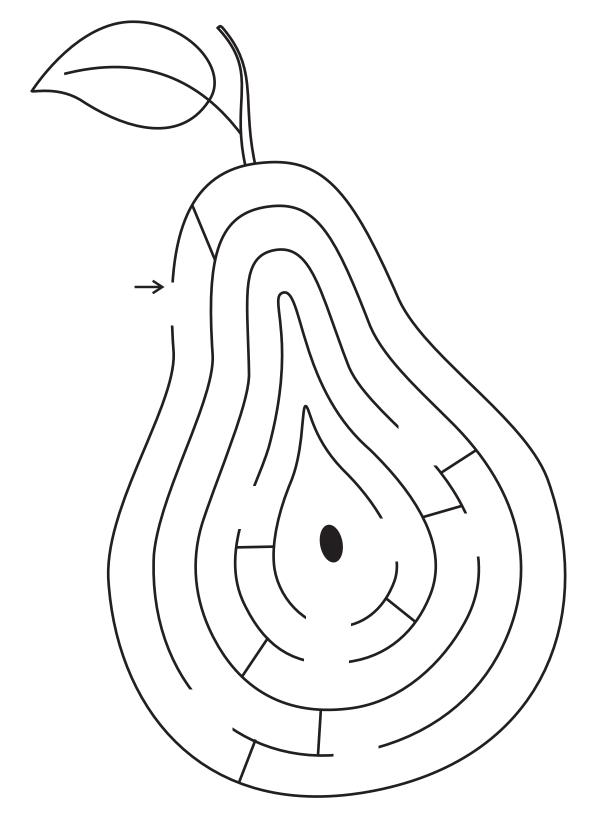
Take Candy the Clown through the maze to find his hat.







Trace your way through the pear to the small black seed inside.





The porter's trolley is empty - take him to the luggage.

